# Spartanburg 3 School District

P. O. Box 267

Glendale, South Carolina

Grades PK-12 District
Enrollment 2,999 Students

SuperintendentDr. James O. Ray864-279-6000Board ChairMr. Eddie Dearybury864-279-6000

# THE STATE OF SOUTH CAROLINA ANNUAL DISTRICT REPORT CARD

#### **RATINGS OVER 5-YEAR PERIOD**

ı	1011111000	VEITO TEMITI EIMOD	
	YEAR	ABSOLUTE RATING	GROWTH RATING
	2011	Good	Good*
	2010	Average	Average
	2009	Average	Below Average
	2008	Average	Below Average
	2007	Average	Below Average

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

#### **DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://.eoc.sc.gov

# Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

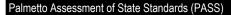
Percent of students tested in 2010-11 whose 2009-10 test scores were located

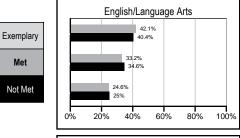
98.3%

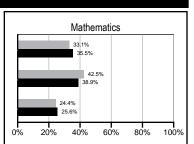
ABSOLUTE RAT	INGS OF DISTRIC	TS WITH STUDENTS	S LIKE OURS*
	1	1	1

Excellent	Good	Average	Below Average	At-Risk
2	8	10	2	0

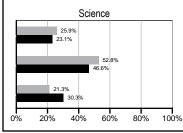
<sup>\*</sup> Ratings are calculated with data available by 11/09/2011.

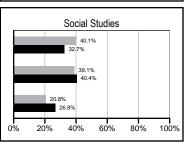




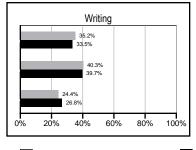












Districts with Students Like Ours

<sup>\*</sup> Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of 0	Critical Terms			
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.			
Met	"Met" means the student met the grade level standard.			
Not Met "Not Met" means that the student did not meet the grade level standard.				

Our district

# High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District		Districts with Stud Like Ours			
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	80.9%	79.9%	78.4%	76.2%	78.6%	79.3%
Passed one subtest	11.4%	9.4%	13.0%	12.4%	11.5%	11.9%
Passed no subtests	7.7%	10.7%	8.7%	11.4%	9.9%	8.7%

End of Course Tests						
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours				
Algebra 1/Math for the Technologies 2	89.4%	83.1%				
English 1	75.4%	71.7%				
Biology 1/Applied Biology 2	88.6%	68.4%				
Physical Science	54.9%	56.1%				
US History and the Constitution	44.7%	46.2%				
All Subjects	69.6%	66.1%				

Four-Year Cohort Graduation Rate						
Our [	District	Districts with Stu	udents Like Ours			
2010*	2011	2010	2011			
217	247	803	747			
159	191	569	563			
73.3%	77.3%	71.4%	76.8%			
	2010* 217 159	217 247 159 191	2010*         2011         2010           217         247         803           159         191         569			

Five-Year Graduation Rate						
	Our E	District	Districts with Stu	udents Like Ours		
	2010	2011	2010	2011		
Number of Students in Cohort	N/A	217	N/A	777		
Number of Graduates in Cohort	N/A	159	N/A	570		
Rate	N/A	73.3%	N/A	74.4%		

# District Profile

District Profile	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Ct. donto (n=2 000)			Ours	
Students (n=2,999)	99.5%	N O	00.00/	00.00/
First graders who attended full-day kindergarten		No Change	98.8%	99.6%
Retention rate	2.7%	Up from 1.7%	1.9%	2.3%
Attendance rate	94.9%	Up from 94.6%	95.8%	95.8%
Served by gifted and talented program	22.4%	Up from 21.7%	18.5%	14.0%
With disabilities other than speech	11.9%	Down from 13.8%	7.9%	7.4%
Older than usual for grade	2.7%	Down from 3.2%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.6%	0.5%
Enrolled in AP/IB programs	16.6%	Up from 16.3%	17.5%	12.2%
Successful on AP/IB exams	68.7%	Up from 67.7%	52.8%	52.9%
Eligible for LIFE Scholarship	54.2%	Up from 53.3%	31.9%	30.3%
Enrolled in adult education GED or diploma programs	15	Up from 0	81	66
Completions in adult education GED or diploma				
programs	9	Up from 0	45	35
Annual dropout rate	2.2%	Up from 1.8%	3.1%	2.8%
Teachers (n=180)				
Teachers with advanced degrees	63.9%	Down from 65.3%	64.3%	61.2%
Continuing contract teachers	87.2%	Up from 81.2%	88.1%	85.6%
Teachers returning from previous year	90.4%	Up from 89.2%	91.8%	90.3%
Teacher attendance rate	95.5%	No Change	95.4%	95.2%
Average teacher salary*	\$48.826	Down 3.9%	\$47.657	\$46.166
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.0%	0.0%
Professional development days/teacher	16.2 days	Up from 15.3 days	12.2 days	12.2 days
District	í	,	,	,
Superintendent's years at district	14.0	Up from 13.0	4.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.5 to 1	22.0 to 1	21.7 to 1
Prime instructional time	88.6%	Down from 88.7%	90.1%	90.1%
Dollars spent per pupil**	\$9,937	Up 5.5%	\$8,955	\$9,140
Percent of expenditures for teacher salaries**	49.9%	Down from 53.2%	54.8%	53.5%
Percent of expenditures for instruction**	54.0%	Down from 56.3%	58.1%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	No Change	13.0	8.0
Parents attending conferences	85.4%	Down from 95.0%	96.4%	96.6%
Average administrator salary	\$82,659	Down 4.7%	\$78,752	\$78,000

<sup>\*</sup> Includes current year teachers contracted for 185 or more days.

<sup>\*\*</sup> Prior year audited financial data are reported.

Performance	Βv	Studer	ht (	Groups

		HSAP Passage Rate by Spring 2011		urse Tests ge Rate	On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	227	91.2%	1153	69.6%	217	73.3%	Yes
Gender							
Male	113	88.5%	631	69.4%	113	66.4%	N/A
Female	114	93.9%	501	70.9%	104	80.8%	N/A
Racial/Ethnic Group							
White	164	93.3%	843	73.7%	168	73.2%	N/A
African American	48	85.4%	200	51.5%	41	75.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	57	70.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	28	89.3%	N/A	N/A	N/A
Disability Status							
Disabled	24	54.2%	122	45.1%	25	44.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	33	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	110	86.4%	597	63.5%	97	70.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011						
	Our District	Districts with Students Like Ours				
Percent	91.2%	91.9%				

College Ad	College Admissions Tests												
SAT	Critic	al Reading		Ma	th	Writing				Tota	ıl		
	2010	201	1 :	2010	2011	2010	201	1	2	2010	2011		
District	478	469	)	492	483	484	468	3	1	454	1420		
State	481	479	)	495	489	463	459	9	1	438	1427		
Nation	497	494	,	510	506	486	483	3	1	493	1483		
ACT	Eng	lish	N	lath	Rea	ding	Scie	ence		T	otal		
	2010	2011	2010	2011	2010	2011	2010	201	11	2010	2011		
District	19.7	19.2	19.7	20.9	19.4	19.8	19.6	19	.8	19.7	20.1		
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19	.9	19.7	19.9		
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20	.9	21.0	21.1		

Spartanburg 3 School District		11/09/11-4203
School District Governance		
Board Membership	9 trustees elected to at-large seats	
Fiscal Authority	District Board	
Average Number of Hours of Training Annually	16.5 per board member	
Percent New Trustees Completing Orientation	100.0%	

#### District Superintendent's Report

School year 2010 -2011 was a great year of accomplishments by our students, faculty, schools, and district. Students excelled in all areas of our school programs. From academics to athletics, fine arts to community service, a culture of excellence permeates our school system.

Our academic achievement continues to improve. Cannons Elementary School received the Palmetto Gold award, while Cowpens Elementary School, Pacolet Elementary School, Cowpens Middle School and Middle School of Pacolet all received Palmetto Silver awards. Pacolet Elementary School is also the recipient of a Gold "Closing the Achievement Gap" Award.

We are proud of our significant growth in reading, math, and language achievement on Measures of Academic Progress (MAP). Our students also performed well on the Palmetto Assessment of State Standards (PASS) for grades 3-8 and End of Course Examination Program (EOCEP) and Advanced Placement exams. Broome High School's senior class has received scholarship awards totaling \$5,240,200, up \$2,276,022 from 2010.

District communication programs and publications received eighteen awards in the Rewards for Excellence competition sponsored by the South Carolina Chapter of the National School Public Relations Association.

Spartanburg School District Three is an unquestioned leader in classroom technology. From computers to sound amplification systems and interactive white boards, teachers and students in every classroom are equipped with the most modern equipment and software available.

Awards earned by our faculty and volunteers included: Veterans of Foreign Wars District Teacher of the Year; SC ASCD Teacher of the Year; SC ASCD Friend of Education; Educational Testing Service Award of Excellence for Principles of Learning and Teaching; State AA Coach of the Year honors in both Cross Country and Baseball; \$20,000 AdvanceSC grant. Broome High School's Air Force JROTC received the Air Force Junior ROTC Outstanding Organization Award.

Spartanburg District Three received full accreditation through AdvancED, a global leader in advancing excellence in education through continuous improvement, organizational effectiveness, and accreditation. The district received eight commendations for effectiveness and two highly functional ratings for the standards of governance and leadership and resources and support systems.

Community support for our schools remains widespread and dependable. Along with our Board of Trustees, we thank you for your continued support as we provide the highest quality education possible in the safe, secure environment that our students deserve.

Jim Ray, Superintendent

Spartar	. L	Cabaal	D:-1-:-1
	1101111101 5	2001000	

#### 11/09/11-4203

# No Child Left Behind

## District Adequate Yearly Progress

Nο

This district met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

#### District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

## Number of students in their first year of US school.

1

#### Title I Schools' School Improvement Status

The Spartanburg 3 School District consists of 7 public schools with 0 of these schools, or 0%, in improvement status.

School	Improvement Key
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Spartanburg 3 Schoo	l District							11/09/	11-4203
PASS Performance E	y Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Lang	juage Art	s - State	Perform	ance Ob	jective =	79.4% (I	Met or Ex	kemplary	)
All Students	1386	99.9	24.6	33.3	42.1	83.4	82.4	Yes	Yes
Gender									
Male	705	99.9	28.2	32.7	39	79.5	78.7	N/A	N/A
Female	681	99.9	20.9	33.9	45.2	87.4	86.2	N/A	N/A
Racial/Ethnic Group									
White	1068	99.8	21.6	32.8	45.6	86.2	88.9	Yes	Yes
African American	205	100	40.2	33.3	26.5	66.7	72.9	No	Yes
Asian/Pacific Islander	13	100	30.8	38.5	30.8	69.2	93	I/S	I/S
Hispanic	81	100	21.6	37.8	40.5	90.5	79.3	Yes	Yes
American Indian/Alaskan	19	100	26.3	42.1	31.6	89.5	83	I/S	I/S
Disability Status									
Disabled	261	99.2	64.3	26.5	9.2	48.6	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	66	100	26.4	36.1	37.5	87.5	78.3	Yes	Yes
Socio-Economic Status	2.15	***	21.2	***			1		
Subsidized meals	847	99.9	31.3	36.8	32	78.2	75.4	Yes	Yes
Mathem	natics - St	tate Perf	ormance	Objectiv	e = 79.0	% (Met o	r Exemp	lary)	
All Students	1386	100	24.4	42.7	32.8	85.2	81.9	Yes	Yes
Gender									
Male	705	100	25.8	41.5	32.7	83.2	79.9	N/A	N/A
Female	681	100	22.9	44.1	33	87.2	84.1	N/A	N/A
Racial/Ethnic Group									
White	1068	100	22	42.4	35.6	87.2	88.9	Yes	Yes
African American	205	100	40.2	42.2	17.6	71.6	71.4	No	Yes
Asian/Pacific Islander	13	100	7.7	46.2	46.2	92.3	94.6	I/S	I/S
Hispanic	81	100	18.9	48.6	32.4	91.9	81.1	Yes	Yes
American Indian/Alaskan	19	100	21.1	42.1	36.8	89.5	84.4	I/S	I/S
Disability Status									
Disabled	261	100	61.8	30.3	8	56.6	47.3	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	66	100	16.7	48.6	34.7	91.7	81.4	Yes	Yes
Socio-Economic Status						-4 -			
Subsidized meals	847	100	31.5	44.4	24.1	79.8	74.9	Yes	Yes

<sup>\*</sup> Adjusted to account for natural variation in performance.

Spartanburg 3 School	District					11/0	9/11-4203
PASS Performance B	y Group						
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
			Science				
All Students	925	100	21.4	52.9	25.7	78.6	68.6
Gender							
Male	457	100	20.9	50.6	28.5	79.1	68.3
Female	468	100	21.9	55.1	23	78.1	68.9
Racial/Ethnic Group							
White	714	100	17.8	53.5	28.6	82.2	80.7
African American	137	100	40.4	47.1	12.5	59.6	51.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	53	100	16	64	20	84	61.6
American Indian/Alaskan	13	100	30.8	46.2	23.1	69.2	70.8
Disability Status	400	400	<b>545</b>	20.4	C 4	45.5	25.7
Disabled	162	100	54.5	39.1	6.4	45.5	35.7
Migrant Status	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Migrant	N/A	1/5	1/5	1/5	1/5	1/5	42.9
Limited English Proficient Limited English	40	100	14.9	66	19.1	85.1	60.7
Socio-Economic Status	40	100	14.9	00	19.1	03.1	00.7
Subsidized meals	568	100	27.6	56.2	16.2	72.4	57.3
Subsidized Meais	300	100	21.0	30.2	10.2	12.4	37.3
		S	ocial Studi	es			
All Students	922	100	20.8	39.1	40.1	79.2	72.5
Gender							
Male	473	100	17.9	34.6	47.5	82.1	72
Female	449	100	24	43.8	32.3	76	73.1
Racial/Ethnic Group							
White	714	100	18.3	39	42.8	81.7	81
African American	137	100	34.6	38.2	27.2	65.4	60
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89
Hispanic American Indian/Alaskan	53 8	100 I/S	16.3 I/S	49	34.7	83.7	69.6
	0	1/3	1/3	I/S	I/S	I/S	73.5
Disability Status	405	400	40.0	20.2	45.4	F4.4	40.5
Disabled	185	100	48.6	36.3	15.1	51.4	40.5
Migrant Status	NI/A	UO.	L/O	L/O	UO.	UO.	F2 0
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient	44	100	10.0	12.5	27	00.4	60.7
Limited English	41	100	19.6	43.5	37	80.4	69.7
Socio-Economic Status Subsidized meals	561	100	25.9	42	32.2	74.1	62.9

Spartanburg 3 School	District							11/09/	11-4203
PASS Performance B	y Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
			٧	Vriting					
All Students	466	99.6	24.3	40.4	35.3	75.7	73.2	95.5	96.1
Gender									
Male	236	99.2	32.2	40.5	27.3	67.8	67.2	95.3	96.1
Female	230	100	16.4	40.3	43.4	83.6	79.4	95.7	96.2
Racial/Ethnic Group									
White	344	99.7	19.6	41.1	39.3	80.4	81.5	95.2	95.9
African American	85	98.8	42.9	36.9	20.2	57.1	61.3	96.9	96.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87	95.8	97.2
Hispanic	25	100	19	47.6	33.3	81	66.7	96.2	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	72.2	93.8	95.1
Disability Status									
Disabled	82	97.6	76.9	16.7	6.4	23.1	26	94.6	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	22	100	26.1	34.8	39.1	73.9	65.7	97	96.9
Socio-Economic Status									
Subsidized meals	272	99.3	32.7	40	27.3	67.3	63.2	94.9	95.7

opuit	ariburg o oci	TOOL BIOLITOL				<u>'</u>	1/03/11 4200
PASS	S Performano	e By Grade L	evel				
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Englisl	n/Language A	irts		
	3	223	100	19.7	22.5	57.7	80.3
	4	224	100	26.4	38.9	34.7	73.6
2010		229	100	22	45.3	32.7	78
20	5 6	252	100	24.7	37.9	37.4	75.3
	7	241	99.6	25.4	32.8	41.8	74.6
	8	240	99.6	29.9	33.8	36.4	70.1
	3	217	99.1	18.1	26	55.9	81.9
_	3 4	215	100	19	38.6	42.4	81
2011		228	100	23.1	43	33.9	76.9
7	5 6 7	240	100	30.9	31.3	37.8	69.1
	7	247	100	30.6	31	38.4	69.4
	8	239	100	24.4	30.3	45.3	75.6
			M	lathematics			
	3	223	100	21.6	35.2	43.2	78.4
0	4	224	100	20.4	46.8	32.9	79.6
2010	5 6	229	100	28.7	42.6	28.7	71.3
<b>5</b> (	6	252	100	31.7	41.2	27.2	68.3
	7	241	99.2	28.4	44.4	27.2	71.6
	8	240	99.6	36.4 26.2	45.5	18.2 42.2	63.6
	3	217	100	26.2	31.6		73.8
7	4	215	100	21.9	41.9	36.2	78.1
2011	5	228	100	22.2	43.9	33.9	77.8
2	6 7	240	100	24.8	43.5	31.7	75.2
	7	247	100	28.1	43.4	28.5	71.9
	8	239	100	23.1	50.9	26.1	76.9
				Science			
	3	113	100	31.5	43.5	25	68.5
0	4	224	100	23.6	52.3	24.1	76.4
2010	5	115	100	26.4	50.9	22.7	73.6
<b>5</b> (	6	128	100	33.6	45.1	21.3	66.4
	7	238	100	16	42.4	41.6	84
	8	120	100	13	55.7	31.3	87
	3 4	111	100	21.9	53.3	24.8	78.1
7		215	100	20.5	60.5	19	79.5
2011	5 6	114	100	21.4	51.8	26.8	78.6
2	6	119	100	23.3	67.2	9.5	76.7
	7	247	100	23.1	50.4	26.4	76.9
	8	119	100	17.1	30.8	52.1	82.9

Орин	andary o oci	TOOT DIGITION				<u>'</u>	1/03/11 4200
PASS	S Performano	e By Grade L	evel				
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Sc	cial Studies			
2011 2010	3 4 5 6 7 8 3 4 5 6 7	110 224 114 125 238 119 106 215 114 121	100 100 100 100 99.6 100 100 100 100 100	13.3 26.4 28.3 15.6 23.5 24.1 12.9 14.8 28.4 14.8	44.8 43.5 54 53.3 39.6 41.4 41.6 48.6 45.9 48.7 27.4	41.9 30.1 17.7 31.1 37 34.5 45.5 36.7 25.7 36.5 43.2	86.7 73.6 71.7 84.4 76.5 75.9 87.1 85.2 71.6 85.2 70.5
	8	120	100	19.7 Writing	28.2	52.1	80.3
2010	3 4 5 6 7 8	223 222 231 250 240 241	100 100 100 98.8 98.3 98.8	25.7 24.7 24.9 25.3 25.1 28.4	38.8 42.3 37.8 44.8 53.2 45.7	35.5 33 37.3 29.9 21.6 25.9	74.3 75.3 75.1 74.7 74.9 71.6
2011	3 4 5 6 7 8	N/A N/A 229 N/A N/A 237	N/AV N/AV 100 N/AV N/AV 99.2	1/S 1/S 18.5 1/S 1/S 29.9	I/S I/S 39.6 I/S I/S 41.1	I/S I/S I/S 41.9 I/S I/S	I/S I/S 81.5 I/S I/S 70.1

- Jan 19 0 0011001										
HSAP Performance B	y Group									
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Langua	ge Arts -	State F	Performa	ance Ob	jective	= 71.3%	(Profic	ient or A	Advance	ed)
All Students	209	99.0	11.6	32.8	27.8	27.8	62.6	68.0	No	Yes
Male	126	99.2	19.2	32.5	27.5	20.8	55.0	63.1	N/A	N/A
Female	83	98.8	N/A	33.3	28.2	38.5	74.4	73.1	N/A	N/A
White	151	99.3	9.7	29.2	28.5	32.6	68.1	79.4	No	Yes
African American	43	97.7	23.1	51.3	17.9	7.7	33.3	51.7	I/S	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	10	100.0	N/A	20.0	50.0	30.0	80.0	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	28	100.0	55.6	29.6	14.8	N/A	22.2	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	116	98.3	15.9	42.1	27.1	15.0	50.5	54.7	No	Yes
Mathematic	cs - Stat	e Perfo	rmance	Objectiv	/e = 70.	0% (Pro	ficient o	or Advar	nced)	
All Students	209	99.5	15.6	30.7	32.2	21.6	63.8	62.3	No	Yes
Male	126	99.2	22.5	28.3	25.8	23.3	55.8	61.4	N/A	N/A
Female	83	100.0	5.1	34.2	41.8	19.0	75.9	63.2	N/A	N/A
White	151	99.3	9.7	30.6	31.9	27.8	70.8	75.3	Yes	Yes
African American	43	100.0	40.0	32.5	27.5	N/A	32.5	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	10	100.0	10.0	20.0	50.0	20.0	80.0	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	28	100.0	44.4	37.0	14.8	3.7	18.5	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	116	99.1	21.3	35.2	33.3	10.2	53.7	48.5	No	Yes
								'		
Biology 1	/Applied	d Biolog	y 2 (En	d-of-Co	urse Te	st Perfo	rmance	by Gro	up)	
All Students	209	95.7	45.5	15.0	18.0	21.5	N/A	N/A	N/A	N/A
Male	126	93.7	50.8	14.4	11.0	23.7	N/A	N/A	N/A	N/A
Female	83	98.8	37.8	15.9	28.0	18.3	N/A	N/A	N/A	N/A
White	151	96.7	39.7	17.1	18.5	24.7	N/A	N/A	N/A	N/A
African American	43	90.7	71.8	10.3	10.3	7.7	N/A	N/A	N/A	N/A

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	209	95.7	45.5	15.0	18.0	21.5	N/A	N/A	N/A	N/A	
Male	126	93.7	50.8	14.4	11.0	23.7	N/A	N/A	N/A	N/A	
Female	83	98.8	37.8	15.9	28.0	18.3	N/A	N/A	N/A	N/A	
White	151	96.7	39.7	17.1	18.5	24.7	N/A	N/A	N/A	N/A	
African American	43	90.7	71.8	10.3	10.3	7.7	N/A	N/A	N/A	N/A	
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	
Hispanic	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	
Disabled	28	75.0	85.7	N/A	9.5	4.8	N/A	N/A	N/A	N/A	
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	
Subsidized meals	116	93.1	58.3	12.0	15.7	13.9	N/A	N/A	N/A	N/A	

<sup>\*</sup> Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data											
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*		
English/La	anguage A	Arts - Stat	e Perforn	nance Ob	jective =	71.3% (P	roficient o	or Advano	ced)		
All Students	2010	225	99.6	12.8	36.7	29.4	21.1	61.9	65.9		
Air Students	2011	209	99.0	11.6	32.8	27.8	27.8	62.6	68.0		
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Childonto	2010	225	99.1	17.5	34.1	22.6	25.8	59.0	62.3		
All Students	2011	209	99.5	15.6	30.7	32.2	21.6	63.8	62.3		

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%**	Yes

<sup>\*</sup> Adjusted to account for natural variation in performance.

<sup>\*\*</sup> Or greater than last year